

Superintendent's Report Orange Public Schools “Good to Great”



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
March 8, 2022
Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections

District Goals for SY 21-22

Reminder of the Goals and the Importance of Achieving Them



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
March 8, 2022

District Goal #1: 21st Century Integration

Overarching Overview of the Goal: The Orange Public Schools will continue to invest in its teachers. The district values and promotes a culture of excellence in teaching and learning through increased and improved opportunities for quality, sustained professional development that address district needs and individual school needs as outlined by data points. The emphasis has been on best practices in teaching and learning. As a result of the pandemic, a continued understanding of providing targeted and intentional delivery of instruction is paramount district-wide.

Subgoal One: Increase in the number of job-embedded professional learning opportunities that incorporate the expertise of building principals planning alongside district administration by 60% from SY 20-21

- Administrative Meetings will continue to be instructionally-focused learning sessions for principals and district administrators. Ultimately, all training sessions will be germane to data points resulting from walk-through trend analyses.
- Administrative meetings will continue to have instructionally focused agendas with accompanying sign in sheets. Zoom/Google Meet as well as in person meetings will take place for horizontal and vertical articulation supports to build content knowledge and pedagogy if applicable.

District Goal #1: 21st Century Integration

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Subgoals 2 & 3: By May 2022, 60% of students in each preparedness group will meet or exceed their assigned end of year growth target in mathematics.

- The assessments that will be used to measure progress towards the assigned growth targets include the iReady Diagnostic, NWEA MAP, District Benchmark Assessments, and select Performance Tasks in the area of Mathematics.
- The district will continue to report out all data in the area of mathematics.

By May 2022, 60% of students in each preparedness group will meet or exceed their assigned end of year growth target in ELA.

- The assessments that will be used to measure progress towards the assigned growth targets include the FRA, SRI, Insight, District Benchmarks, and Performance Tasks in the area of English Language Arts.
- The district will continue to report out all data in the area of English Language Arts.

District Goal #1: 21st Century Integration

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Subgoal 4: Provide Learning Loss Support through disaggregation of data and pre-assessments across content areas.

- Institute intervention supports at the elementary level through the master schedule to remediate areas of academic concern.
- Provide High School Students with SAT and NJSLA Prep courses in the master schedule.
- Partner with Bank Street College to provide Early Childhood Supports for the district's youngest learners.

District Goal #2: Community Engagement

Overarching Overview of the Goal: The Orange Public Schools will continue a system of consistent communication system for disseminating and receiving information between school administration, teachers, staff, students, parents, and the community.

Subgoal 1: Increase the timeliness, access, and effectiveness of all communication with all stakeholders via multiple measures by 50% from the previous school year (the previous year was at a 35% increase.)

- Social Media Platforms & Website (Instagram, Facebook, and Twitter)-Utilize the platforms for immediate news-worthy information as well as the district website via the latest news and announcements section.
- RoboCalls via School Wires at the district and school levels; we are incorporating more text to speech and emails for SY 21-22 at 35%.
- Superintendent's Report (online access to staff and community stakeholders) the day immediately following the board meeting by noon.
- Routine face-to-face opportunities to engage with community and stakeholders via PTO, Back to School Nights, Report Card Conference Nights, Community Events within Orange Township as well as partnership meetings based on those established and forthcoming within the school district. We will continue the parent and student councils at the Superintendent's Level.
- Provide Bilingual Supports for all families to ensure their engagement within the school district.

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District Goal #2: Community Engagement

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Subgoal 2: Increase the use of emerging and available communications outlets to transmit information by 30%

- Partner with universities (local and throughout the state) in order to get information to prospective candidates for job fairs and other industry level announcements. We will conduct virtual and in-person job fairs as well to widen the search for potential candidates outside of the University realm.
- Continue to utilize the Orange Public School App for more timeless information.
- Continue to utilize the Emergency Pop Up on the website for transmitting important, time sensitive information weekly.
- Provide Translations on all documents that are disseminated from schools and district offices.

District Goal #2: Community Engagement

Overarching Overview of the Goal: The Orange Public Schools will continue a system of consistent communication system for disseminating and receiving information between school administration, teachers, staff, students, parents, and the community.

Subgoal 3: Continue Parent and Student Councils at the Superintendent's Level

- Have monthly meetings with parents and students about academics as well as self-care supports; student council meetings will take place separately from the parent council.
- Continue the Bilingual Parent Advisory and ensure that the meetings are quarterly.
- Continue the Special Education Advisory Council Meetings and ensure that the meetings take place quarterly.
- Continue the Early Childhood Advisory Council Meetings and ensure that the meetings take place quarterly.

District Goal #3: Facilities and Finance

Overarching Overview of the Goal: The Orange Public Schools will continue to redesign the fiscal management, operations, and human resources of the organization to ensure a system of accountability, transparency, and efficiency for the optimal delivery of services.

Subgoal 1: Create a district budget under constraints that accommodates and supports the needs of central office departments, all schools and students while sustaining systems that have yielded results through a strategic assessment of data

- Analyze and clarify how all budgeted funds are allocated and expended at the department and school levels
- Examine and evaluate contracted services provided to the district and continuously improve effectiveness
- Identify and execute capital projects (short term/long term, prioritized, and categorized on the basis of need)

District Goal #3: Facilities and Finance

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Subgoal 2: Implement innovations that empower teaching and learning as well as efficiently allocate funding within their locations

- Redesign district- and school-level organization charts that provide departments and schools with a blueprint of essential instructional and non-instructional positions
- Provide a new vehicle to budget more efficiently and effectively at the district and school levels
- Create a staff retention program via the Kathy Kram Model for novice educators district wide.
- Create a long-term and short-term facilities development plan to outfit buildings district wide in the effort of expanding programming throughout the school district.

District Goal #4: Social and Emotional Supports

Overarching Overview of the Goal: The Orange Public Schools will continue to ensure that all students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, and who are capable of responsible decision-making and managing their emotions and behaviors.

Subgoals 1 & 2: Provide research-based curriculum to strengthen students' social/emotional relationships

- Continue to utilize Restorative Practices as a means of providing effective supports to students in the effort of problem solving.
- Utilization of the ESSER II funding in mental health to provide students another avenue to combat social-emotional concerns and thus remediate areas of deficiency related to mental health.

Enhance community-based partnerships in order to assist students and families

- Utilize the District's community engagement officer to assist school-based staff with establishing partnerships to support families and students and thus have a vehicle to support families Pre-K through Twelve.
- Provide self-care supports for students and families based on surveys (conducted twice per year) as well as discussion with support staff members.

COMMUNITY

DISTRICT

SCHOOL

STUDENTS

STATE
POLICIES

SOCIAL SERVICES

BUSINESS &
INDUSTRY

FEDERAL
POLICIES

FAMILIES

RESOURCES

SYSTEMS

FAMILIES

HIGHER
EDUCATION

LOCAL
COMMUNITY

RELATIONSHIPS

PRINCIPALS
TEACHERS
STAFF

DISTRICT
POLICIES

TRANSPORTATION

CULTURE &
CLIMATE

AFTER
SCHOOL
PROGRAMS

SCHOOL BOARD

DISTRICT
DEPARTMENTS

COMMUNITY
ENGAGEMENT

CURRICULUM

ELECTED
OFFICIALS

MUNICIPAL
SERVICES

LOCAL POLITICS

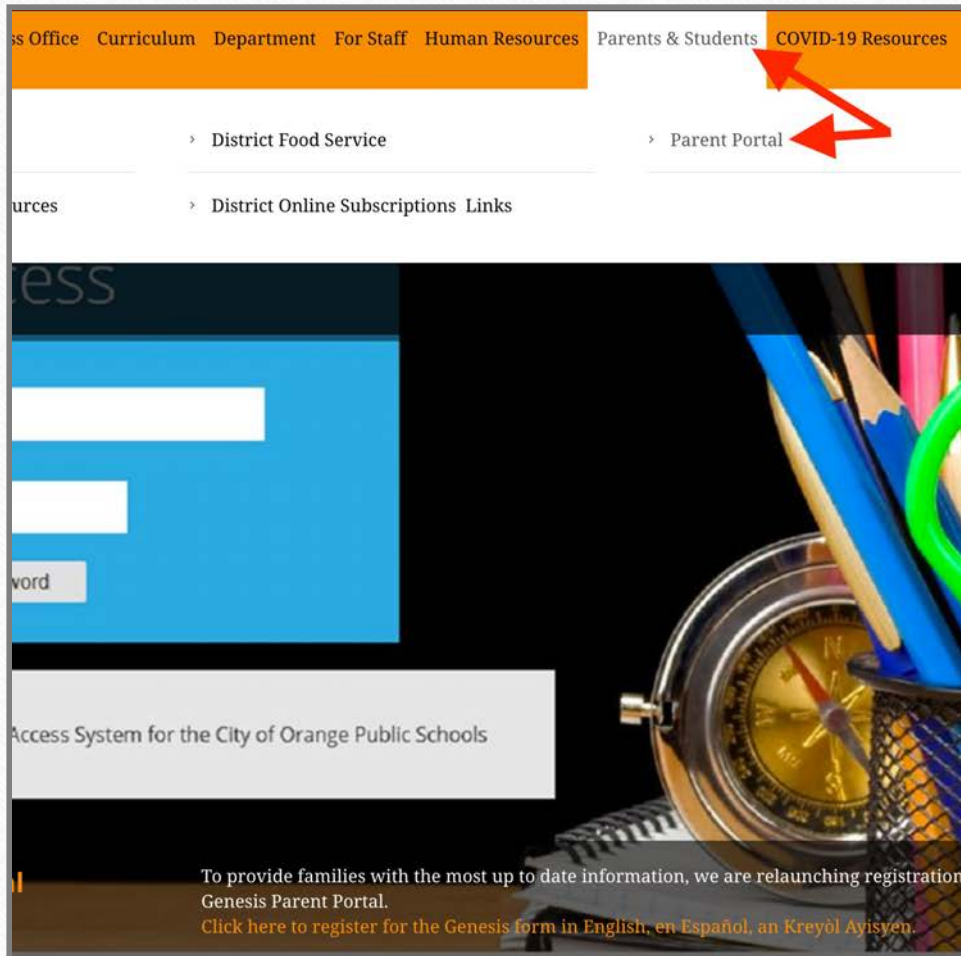
COMMUNITY
BASED
ORGANIZATIONS

Genesis Update




Lisa Spottswood-Brown
District Registrar
March 8, 2022
Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections

Accessing the Genesis Parent Portal?



- The Genesis Parent Portal is accessible from the district website at <https://www.orange.k12.nj.us/>
- Navigate to the **Parents & Students** option, then click on **Parent Portal**.
- You will be directed to the district's Genesis Parent Portal Access Agreement to the accept terms and conditions, and the usage policy.

After accepting the terms and conditions of the parent portal policy, you will be directed to the main page of the Genesis Parent Portal.



ORANGE PUBLIC SCHOOLS
Gerald Fitzhugh, II, Ed.D., Superintendent of Schools

DISTRICT HOME SCHOOLS LANGUAGE USERS

Home » Parents & Students » Parent Portal » Parent Portal

PARENT PORTAL

> Parent Portal

ORANGE TOWNSHIP PUBLIC SCHOOLS

Administration Building
Department of Technology
451 Lincoln Avenue Orange, New Jersey 07050
Tel: (973) 677-4000 ext. 1102 Fax: (973) 677-0486
Website: <http://www.orange.k12.nj.us>


Genesis Parent Portal

The Orange School District supports access by parents/guardians, teachers, and administrators to informational resources that will improve participation in a child's education and improve communication between students, parents/guardians and the student's teachers.

The Orange School District manages student information electronically and will make the student education records available for viewing only to authorized parents/guardians and students with a secure connection over the Internet. All parents/guardians and students will comply with the Internet use regulations and all technology regulations/procedures, as well as all other District policies that may apply.

A) Rights and Responsibilities

This service is offered to all current and active parents/guardians of students in the Orange School System. Access to student information from the Internet is a privilege, not a right. Only after a family has enrolled their child(ren) in the Orange School System will a parent/guardian be authorized to access the web account. Once a student withdraws or graduates from the Orange District their access will be inactivated. Parents/guardians, students, and staff must understand and practice proper and ethical use.



ORANGE PUBLIC SCHOOLS
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DISTRICT HOME SCHOOLS LANGUAGE USERS

Home » Parents & Students » Parent Portal AUP » Parent Portal AUP

Orange Township Public School

Parent Portal Access Agreement

I am requesting to review my child(ren)'s student information on the Orange School Districts website. I understand that in the interest of security, the District reserves the right to change user passwords or deny access at anytime.

By clicking **accept** at the bottom of this agreement, I as parent/guardian, release the Orange School District from any and all liability for damages arising out of the unauthorized access to my parent/guardian account.

I also agree to abide by the following guidelines:

- I agree that I will not share my password or allow anyone other than myself to use the account including my own child (ren).
- I agree to protect any information printed or transferred to my computer, or destroy the documentation generated from this site.
- I understand that three unsuccessful logins will disable my account. If my account becomes locked I will contact the Attending School.

At the sole discretion of the District, the account may be unlocked, but I understand that it may take up to three school days to have my account unlocked.

Note: The Acceptable Use Policy must be completed and returned to the student's school before a login username and password will be assigned.

ACCEPT the terms of the Parent Portal Policy

I DO NOT ACCEPT the terms of the Parent Portal Policy

City of Orange Township Public Schools

Parent Access

User Name:

Password:

Welcome to the Genesis Parent Access Module for the City of Orange Public Schools

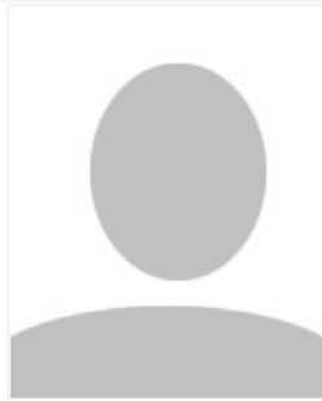
Please complete the COVID Student Screening Form DailySelect Language Powered by  Translate

SELECT STUDENT: [dropdown]

Thursday, 4/8/2021 9:54PM

[Hide Message](#)

Parent Access Module



Homeroom: [redacted]

Counselor: [redacted]

Age: [redacted]

Birthdate: [redacted]

Lunch PIN #: [redacted]

Did not submit daily form:

[redacted] GRADE: 04
PARK AVENUE SCHOOL | STUDENT ID: [redacted] | STATE ID: [redacted]

Print Schedule: List Block

Thu, 04/08 Fri, 04/09 Mon, 04/12 (M, B)

[List View](#) / [Daily View](#)

SCHOOL CLOSED

THIS WEEK	M	T	W	R	F
ATTENDANCE	X	X	X	X	X
ASSIGNMENTS	0	0	0	0	0

Message Center

Message Alert Setup





Thursday, 4/8/2021 10:07PM

[Hide Message](#)

Parent Access Module

Message Center


[Mark all as read](#)

DATE	TYPE	SUBJECT	ACTIONS
4/8/21		A new form is available for [REDACTED] A new form is available: Covid Daily Form	  

Page 1

[Delete All Messages](#)

Click Here to Access the Covid Daily Form

Select Language 

Powered by  Google Translate
[Mobile](#)

SELECT STUDENT:

Clicking Here to Access the Forms Library Below

FORMS LIBRARY

Thursday, 4/8/2021 9:51PM

Hide Message

Parent Access Module

Forms Library

Today is 4/8/2021

*** All required forms must be completed in order to have full access to Parents Module. ***

Submit each form below marked YES under the required column. Once submitted, this message will be removed and full access will be granted.

If no forms are present below, or there are no forms marked YES under the required column, then your account does not have access to the form. Check your family's primary guardian account.

	FORM	REQUIRED	SUBMITTED ON	SUBMITTED BY	FILLABLE FROM	FILLABLE THRU	FOR	REQUIRED FOR ACCESS
1.	Covid Daily Form for 4/8/2021	YES	✘ Not Yet Submitted					✔

Click Here to Access the Covid Daily Form

Select Language

Powered by Google Translate Mobile

Parent Access Module

[Forms Library](#)
Covid Daily Form for [REDACTED]

Symptoms

Any of the symptoms below could indicate a COVID-19 infection in children and may put your child at risk for spreading illness to others. Please note that this list does not include all possible symptoms and children with COVID-19 may experience any, all, or none of these symptoms. Please check your child daily for these symptoms

Section A - If TWO OR MORE of the fields in this Section are checked off, please keep your child home and notify the school for further instructions.

- Fever (measured or subjective)
- Chills
- Rigors (shivers)
- Myalgia (muscle aches)
- Headache
- Sore Throat
- Nausea or Vomiting
- Diarrhea
- Fatigue
- Congestion or runny nose

Section B - If **AT LEAST ONE** field in this Section is checked off, please keep your child home and notify the school for further instructions

- Cough
- Shortness of Breath
- Difficulty Breathing
- New loss of smell
- New loss of taste

Close Contact/Potential Exposure

If **ANY** of the fields in the 'Close Contact/Potential Exposure' section are checked off, and your child **IS NOT** experiencing COVID-19 symptoms and are **NOT** fully vaccinated:

1. Students should remain at home.
2. Be tested **immediately** upon notice of exposure and if the test is positive, contact tracing will be conducted. for 14 days from the last date of exposure (if child is a close contact of a confirmed COVID-19 case) or date of return to New Jersey.
3. Retest 5-7 days, post self-isolation; **Testing should be performed only if fever-free for 24 hours and other symptoms have improved (or if symptoms were not present)**. If the test result is **negative**, isolation can end, but continue to wear a well-fitting mask around others at home and in public until day 10.

If the test result is positive, continue to self-isolate until day 10. Student/staff would return on day 11.

***If the student/staff completes a full 10-day isolation; testing is not required to return on-site.**

If **ANY** of the fields in the 'Close Contact/Potential Exposure' section are checked off, and your child **IS NOT** experiencing COVID-19 symptoms and **IS** fully vaccinated:

- Not required to quarantine or be excluded from school (Can return; no break)
- Should test 5-7 days following exposure to someone with COVID-19
- Should monitor for symptoms of COVID-19 for up to 10 days following an exposure
- Must wear a mask in other indoor public settings for up to 10 days or until they receive a negative test result.

Please verify if:

- Your child has had close contact (less than 6 feet away from a person with infection (lab confirmed or clinical diagnosis) for a cumulative time of 15 minutes or more, over a 24-hour period).
- Someone in your household is diagnosed with COVID-19.
- Your child has traveled to an area of high community transmission.

Verification

Select 'Yes' in the dropdown to verify that all information on this form is correct to the best of your knowledge.

* Yes ▾

Select "Yes" from the drop-down menu.

Questions marked with an * are required.

Update Answers

Click "Update Answers" to Submit.

SELECT STUDENT: [Redacted]

FORMS LIBRARY

Thursday, 4/8/2021 10:46PM

Hide Message

Parent Access Module

Forms Library

Today is 4/8/2021

	FORM	SUBMITTED ON	SUBMITTED BY	FILLABLE FROM	FILLABLE THRU	FOR	REQUIRED FOR ACCESS
1.	Covid Daily Form for 4/8/2021	✓ 4/8/2021	spottsl@orange.k12.nj.us			[Redacted]	✓

Select Language

Powered by Google Translate Mobile

Genesis Parent Portal Reminder

- Have you signed up for the Genesis Parent Portal? Parents are able to see grades, assignments, progress reports, and report cards posted in real time. Should any concerns regarding the portal be directed to reopeningofschools@orange.k12.nj.us.

Orange Township Public School District Genesis Parent Portal

To continue to provide families with the most up to date information we are launching registration for the Genesis Parent Portal. When you are a part of the portal:

- You can view your child's grades in real-time
- Receive important information from the district



Sign up today for a Genesis Parent Portal account. If you have an account and your contact information changed (phone number, email address, etc.) you are encouraged to fill out the form.

Find registration links in English, Spanish, and Haitian Creole at:
www.orange.k12.nj.us/genesislaunch.



Celebration of Students

Student of the Month Announcement



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
"The Teaching Superintendent"
March 8, 2022
Focus Core Area Numbers 1 & 2
District Goal Number 1&4 and All Sub Sections

Students of the Month

February 2022

Congratulations to our STAR Students!

Name of School	Student of the Month
Orange High School	Flor Melgar Araujo Grade Twelve
Orange Preparatory Academy	Breanna Johnson Grade Nine
Twilight U	Luis Tecun-Mendez Grade Twelve
Cleveland Street School	Adam Lawson Grade Five
Forest Street School	Troyanna Evelyn Grade Seven
Heywood Avenue School	William Mendoza Grade Six

Name of School	Student of the Month
Lincoln Avenue School	Jasmine Paqui Grade Six
Oakwood Avenue School	Jose Tejada Rodriguez Grade Five
Rosa Parks Community School	Nester Carabal Landaverde Grade Six
Park Avenue School	Dylan Porix Can Grade Four
STEM Innovation Academy of the Oranges	Jeremiah Charles Grade Eleven
Central Elementary School	Sylvester Diggs Grade Two

Career and Technical Education Outlook



Faith Alcantara
Executive Director of Innovation, Grants, and Titles
March 8, 2022
Focus Core Area Numbers 4
District Goal Number 1 and All Sub Sections

Program Overview

- What is CTE?
- Components of CTE Programs of Study
- Current OHS CTE Programming
- Future CTE Programming
- CTE Month - February 2022

What is CTE?

Career and Technical Education (CTE) is an educational option that provides learners the opportunity to earn industry-valued credentials, college credit, and workplace experiences incorporating a rigorous academic core coupled with a high-level technical curriculum. CTE educates students for a range of career options through the 16 Career Clusters® and 79 career pathways.

NJ Student Learning Standard 9.3 - Career & Technical Education guides the learning in this area, specific to career cluster and pathway, to develop the knowledge and skills for 21st Century Life and Careers. The technical curriculum implemented is interdisciplinary providing learning development in English Language Arts, Mathematics, Science, Social Studies, and Visual/Performing Arts.

Perkins V requires CTE programs of study to support career pathways meeting two of the following three criteria, high wage, in-demand, or high skill. They must culminate in the obtainment of college credit, an industry-valued credential, or enrollment in a registered apprenticeship.



Support career pathways meeting 2 of 3 criteria: high skill, high wage and/or in demand



Culminate in the attainment of college credit, an industry-valued credential (IVC), or enrollment in a registered apprenticeship



Provide for work-based learning (WBL) experiences and Career & Technical Student Organization (CTSO) membership



Host a minimum of two Advisory Committee meetings and align with district's Comprehensive Local Needs Assessment

Components of CTE Programs of Study

Source: <https://www.nj.gov/education/cte/secondary/pos/>

Accounting



Courses I - III

- Introduction to Business Accounting (Grade 10)
- Accounting I (Grade 11)
- Accounting II (Grade 12)**



Industry Valued Credential (IVC)/ Dual Enrollment

- Intuit Quickbooks
- Syracuse University



Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- FBLA
- Exploring opportunities for WBL (job shadowing and internships)

Audiovisual, Technology & Film

Orange High School



Courses I - III

- Introduction to Digital Media (Grade 10 - 11)**
- Digital Media (Grade 10 - 11)**
- Filmmaking (Grade 11 - 12)**

Industry Valued Credential (IVC)/ Dual Enrollment

- Fairleigh Dickinson University

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- SkillsUSA
- Internships on independent film productions, social media marketing

Culinary Arts



Courses I - III

- Diet and Nutrition (Grades 9 - 11)
- Basic Foods (Grades 10 - 11)
- Food Service Preparation (Grades 11 - 12)**

Industry Valued Credential (IVC)/ Dual Enrollment

- ServSafe
- Hudson County Community College

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- SkillsUSA
- "Tornadoes On The Go"
- Montclair Community Farms

Entrepreneurship



Courses I - III

- Business Finance (Grade 10)
- Introduction to Marketing (Grade 10 - 11)
- Entrepreneurship (Grade 11 - 12)

Industry Valued Credential (IVC)/ Dual Enrollment

- Exploring opportunities in both areas
- Approved in the 2020 - 2021 SY

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- FBLA
- Exploring opportunities for WBL (job shadowing and internships)

Graphic Design



Courses I - III

- Graphic Arts (Grade 10 - 11)
- Web Design (Grade 10 - 11)
- Graphic Arts Production (Grade 11 - 12)



Industry Valued Credential (IVC)/ Dual Enrollment

- Exploring opportunities in both areas
- Approved in the 2019 - 2020 SY



Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- SkillsUSA
- Exploring opportunities for WBL (job shadowing and internships)

Health Science



Courses I – III

- Introduction to Health Care in Society (Grade 9)
- Dynamics of Health Care in Society (Grade 10)**
- Fundamentals of Health & Wellness (Grade 11)**
- Emergency & Clinical Care (Grade 12)**

Industry Valued Credential/Dual Enrollment

- CPR/AED Certification
- Rutgers University

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- HOSA
- Exploring opportunities for WBL (job shadowing and internships)

Naval JrROTC



Courses I - IV

- Naval Science I (Grade 9)
- Naval Science II (Grade 10)
- Naval Science III (Grade 11)
- Naval Science IV (Grade 12)

Industry Valued Credential (IVC)/ Dual Enrollment

- Seeking approval for Emergency Medical Dispatcher Certification

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

- Exploring opportunities for WBL (job shadowing and internships)

All Programs Offer....

Exposure to Careers

Through guest speakers, experiential field trips, job shadowing and internships, career exploration is provided.

Real-World Experiences

Training on industry equipment and software provides opportunity for further preparation for post-secondary study and/or careers.

Equitable Access

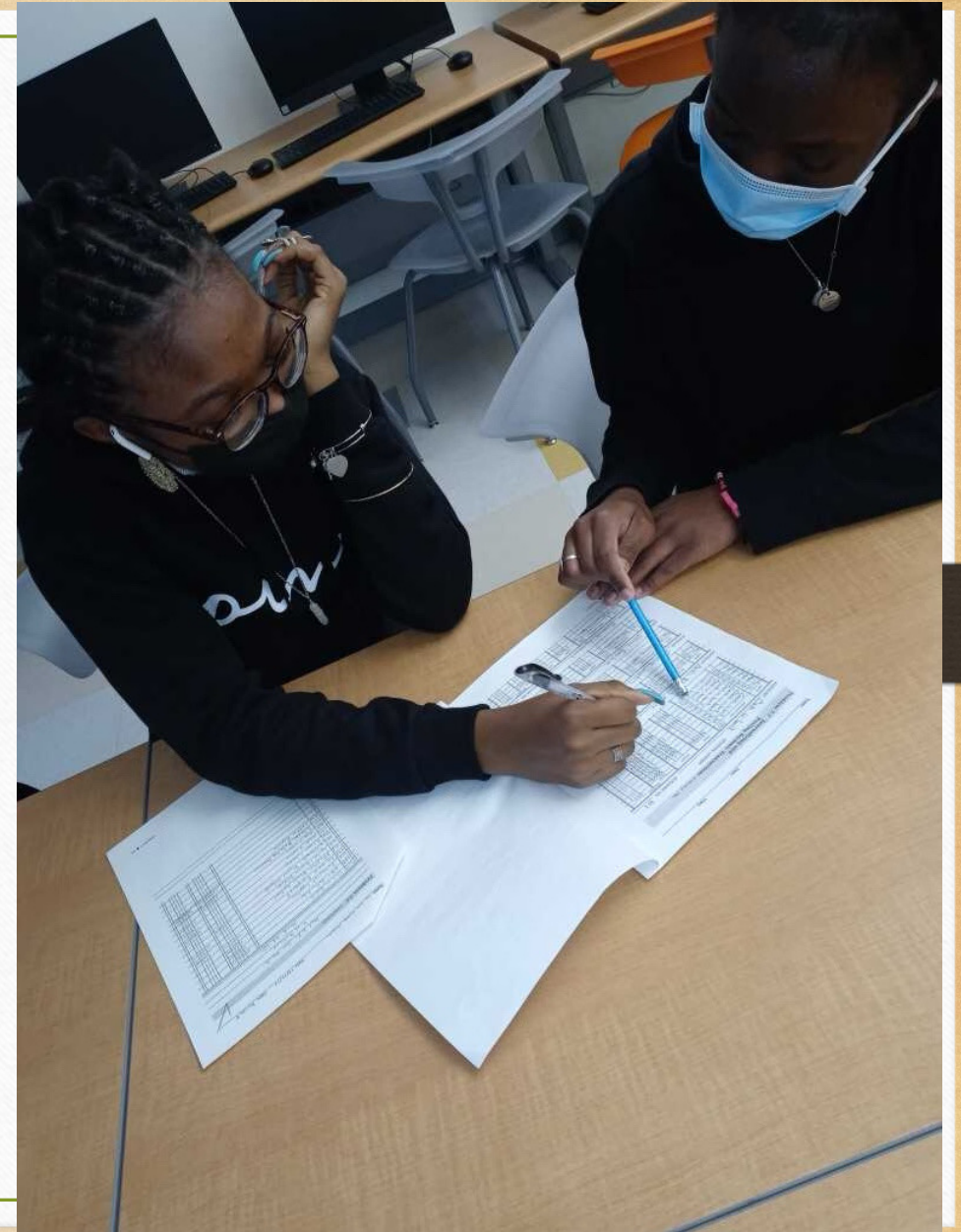
All student subgroups are supported in accessing and succeeding in the designed curriculum.

Opportunities to Explore

College and career interests are peaked through experiences in all courses offered and field experiences gained.



Accounting



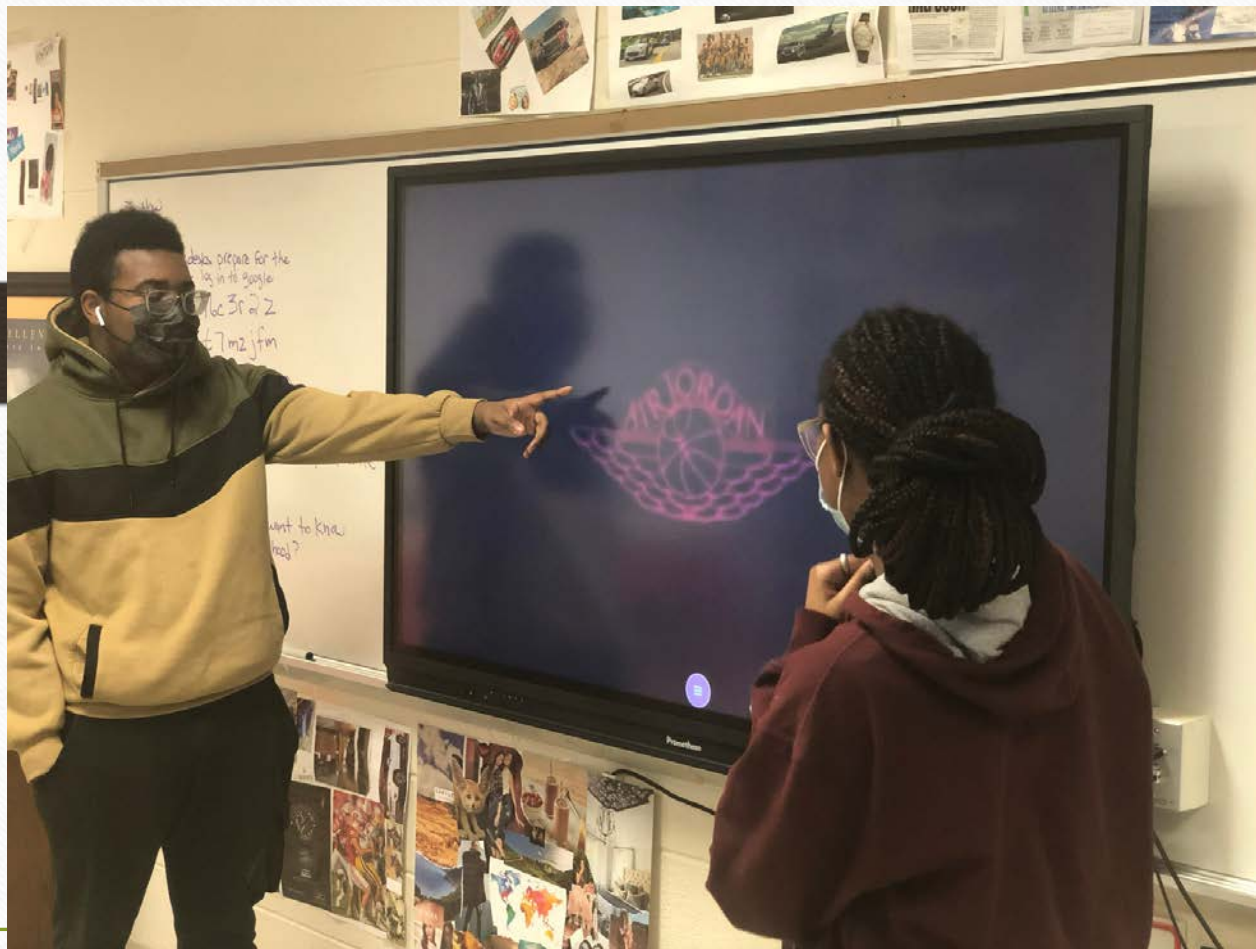


Culinary Arts

Audiovisual, Technology & Film



Entrepreneurship



Graphic Design



Health Science



Naval Jr. ROTC



Future Programming



Orange High School

New CTE Program of Study:
Architecture & Design



All District Schools

- Career Interest Exploration
- CTE Information Sessions
- Programs of Study by the end of 2023



STEM Innovation Academy of the Oranges

New CTE Program of Study:
Mechanical Engineering



ORANGE HIGH SCHOOL



CHOOSE YOUR PATH!



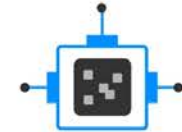
For more information on OHS
Career & Technical Education (CTE)
please scan here



ACCOUNTING



Culinary



CISCO



ENTREPRENEURSHIP



FILMMAKING



Graphic Design



Health
Science



COVID-19 Vaccination, Survey Results RE: Mask Mandate, & Safety Reminder

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Tina Powell, Ed.D.
Assistant Superintendent of Innovation and Systems
&

Barry Devone
Community Engagement Officer
March 8, 2022



Universal School Mask Mandate

Governor Murphy recently shared that the Universal School Mask Mandate is set to end on ~~March 7, 2022 in the State of New Jersey for students, staff, and visitors.~~ School districts have been given the autonomy to make the decision to continue with the current mask mandate, limit mask usage, or end mask usage altogether.

The District developed and disseminated survey in English, Spanish, and Haitian/Creole to capture stakeholder input.

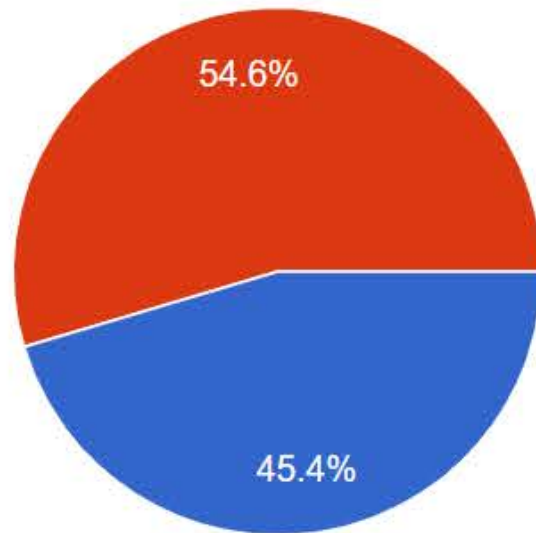
Opened: February 17, 2022

Closed: February 22, 2022

Stakeholder Participants

Which best describes you?

1,236 responses

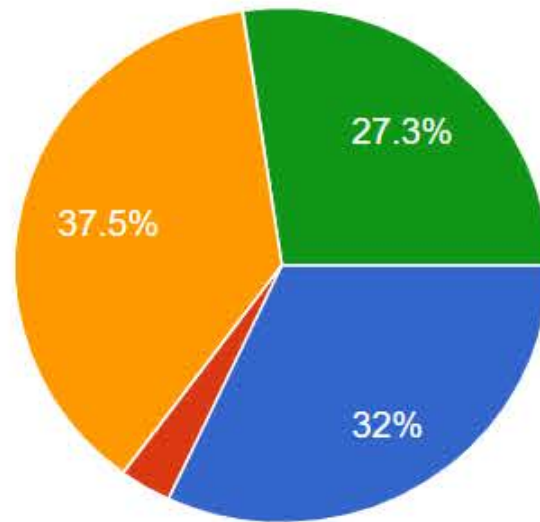


- Staff Member within the Orange Public Schools
- Parent of an Orange Public School's student

Vaccination Status

What is your/your children's current vaccination status?

1,236 responses

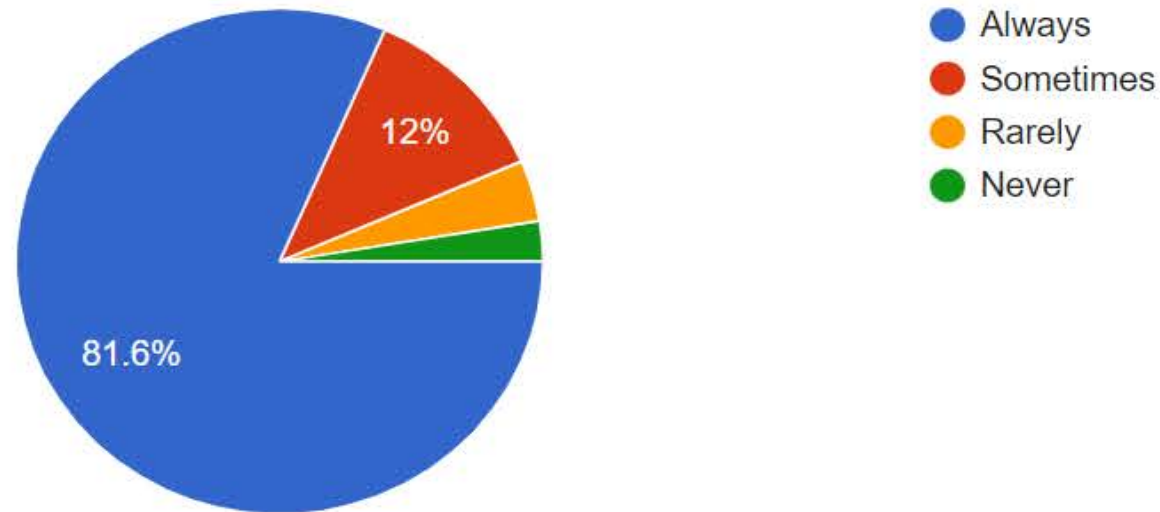


- Unvaccinated
- Partially Vaccinated (1 shot)
- Fully Vaccinated (2 shots)
- Fully Vaccinated Plus Booster

Current Mask-Wearing Behavior

How often do you/your children wear masks in public/group settings?

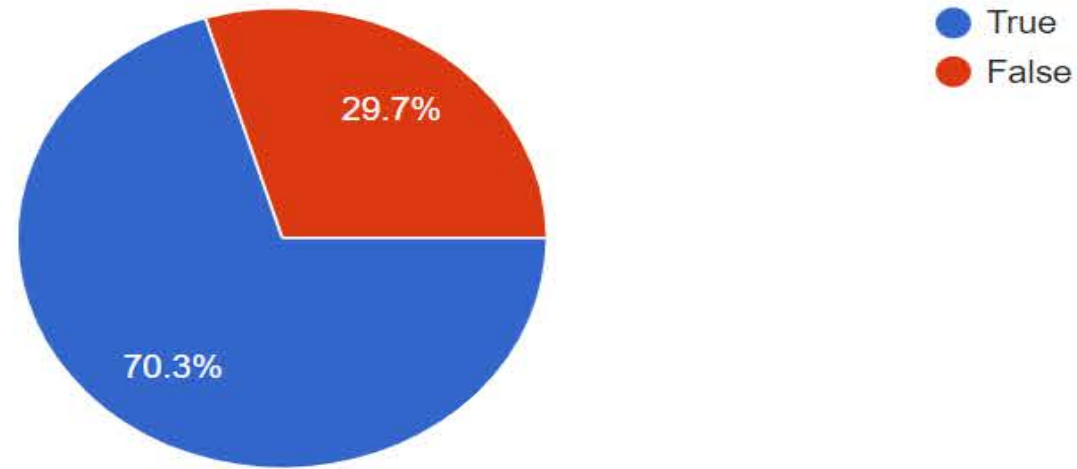
1,236 responses



The Wearing of Masks to Continue Regardless of Vaccination Status

The Universal School Mask mandate should not be lifted (staff and students should continue to be required to wear masks regardless of vaccination status).

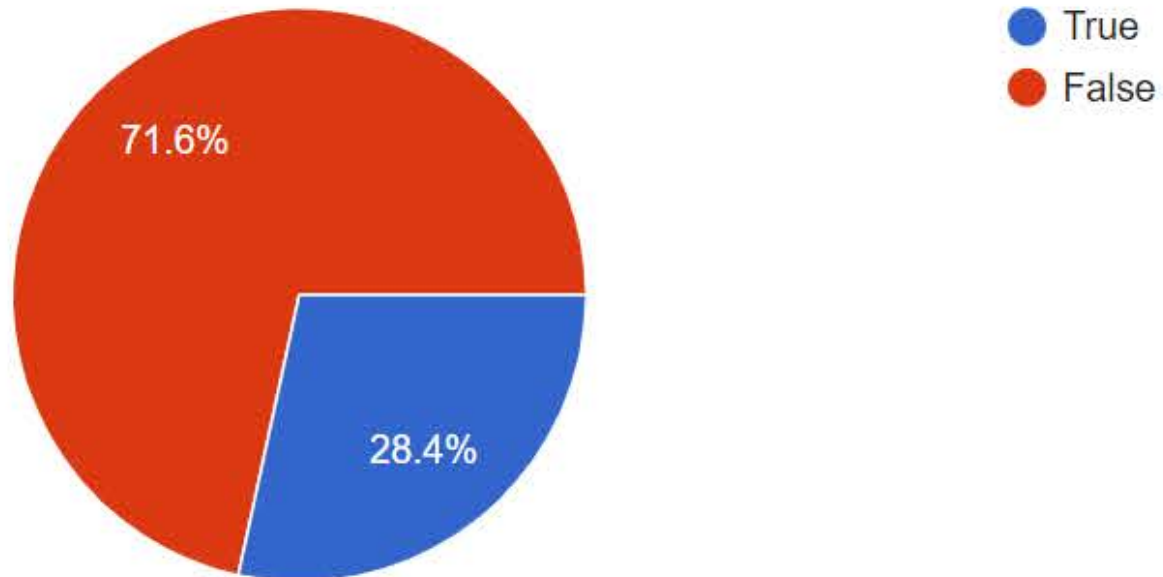
1,236 responses



Not In Support of the March 7th Mask

I agree that the Universal School Mask mandate should be lifted (staff and students will not be required to wear masks regardless of vaccination status).

1,236 responses



Mask Limitations

I think that there should be mask limitations whereby staff and students are not required to wear masks all day long (ex: lunch periods).

1,236 responses



Most Common Responses for Mask Limitations:

- During Breakfast/Lunch
- During Naps
- When students are outside/recess/open spaces
- Relaxing the wearing of masks for vaccinated individuals only

Survey Implications

- Masks will continue to be worn in all offices and classrooms through April 14, 2022. We will reassess where we are as a district and provide an update after Spring Break on Monday, April 25, 2022.
- Temperature check readings: the Week of March 14th, these will no longer be required.
- COVID-19 Daily Questionnaires: the Week of March 28th these forms will no longer be required.
- Testing will continue weekly until the end of March as we continue to assess this process.

Vaccination Cycles within our District

I. Heywood Avenue School at 4:00pm - 7:00pm

- **Address:** 421 Heywood Avenue, Orange, NJ (*Students ages 5yrs - 11 yrs only; Essex County Mobile Vaccine Unit*)
 - First Clinic: 1/13/22
 - Second Clinic: 2/3/22
 - *Final Clinic: 3/9/22*

VII. Orange High School at 4:00pm - 7:00pm

- Address: 651 Lincoln Avenue, Orange, NJ (*Students ages 12yrs and older; Essex County Mobile Unit*)
 - First Dose: 3/5/22 **Saturday Clinic; 10am - 1pm*
 - Second Dose: 3/11/22
 - *Final Clinic: 4/1/22*

THE ORANGE PUBLIC SCHOOL DISTRICT IN COLLABORATION WITH THE
ORANGE HEALTH DEPARTMENT

COVID-19 VACCINE CLINIC

The Essex County Mobile Health Clinic will be onsite to administer the Pfizer-BioNTech COVID-19 vaccine to children who are City of Orange residents at the following locations and dates:

LINCOLN AVENUE SCHOOL AT 4 PM-7 PM (5yrs – 11yrs old ONLY)

ADDRESS: 216 LINCOLN AVE, ORANGE, NJ

FINAL CLINIC: 1/27/22

FOREST AVENUE COMMUNITY SCHOOL AT 10 AM – 1 PM; **Saturday Clinics!** (5yrs – 11yrs old ONLY)

ADDRESS: 651 FOREST STREET, ORANGE, NJ

FIRST DOSE: 1/29/22

SECOND DOSE: 2/19/22 (FINAL CLINIC)

HEYWOOD AVENUE SCHOOL at 4 pm-7 pm (5yrs – 11yrs old ONLY)

ADDRESS: 421 HEYWOOD AVE, ORANGE, NJ

SECOND DOSE 02/03/22

FINAL CLINIC: 03/09/2022

ORANGE HIGH SCHOOL (12 years and older only)

ADDRESS: 400 LINCOLN AVE, ORANGE, NJ

***FIRST CLINIC: 3/5/22 (10am -1pm)**

SECOND CLINIC: 3/11/22 (4PM - 7PM)

FINAL CLINIC: 4/1/22 (4PM - 7PM)

THE HUUB WILL PROVIDE
FREE GIVEAWAYS DURING
CLINICS "While supplies last"



COVID-19 Testing within our District

Orange Public Schools in collaboration with JL Hudson Holdings, LLC

FREE COVID TESTING IN DISTRICT PUBLIC SCHOOLS

COVIDTEST NY

Orange Public Schools

Pruebas gratuitas de Covid en las escuelas públicas del distrito

Tès gratis COVID-19 chak semèn nan lekòl distri yo

Escanea aquí

Scan Here

Eskane isit la

For more information visit: www.orange.k12.nj.us/COVIDResources

Made with PosterMyWall.com

OPS COVID-19 TESTING SCHEDULE		
2021-2022		
SCHOOL	DAYS OF WEEK	TIME(S)
Elementary Schools		
Central	Wednesday	7:45am-9:45am
Cleveland St.	Tuesday	7:45am-9:45am
Forest Street Community School	Monday	7:45am-9:45am
Heywood Avenue	Tuesday	7:45am-9:45am
Lincoln Avenue	Tuesday	7:45am-9:45am
Oakwood Avenue Community School	Wednesday	7:45am-9:45am
Park Avenue	Tuesday	7:45am-9:45am
Rosa Parks Community School	Wednesday	7:45am-9:45am
Other Programs		
John Robert Lewis Early Childhood Center	Monday	7:45am-9:45am
Orange Early Childhood Center	Wednesday	7:45am-9:45am
Scholars Academy	Monday	7:45am-9:45am
Secondary Schools		
Orange Preparatory Academy	Monday	M 7:45am-9:45am/T 3:30pm-4:45 pm
Orange High School	Monday	M 7:45am-9:45am/T 3:30pm-4:45 pm
STEM Academy of the Oranges	Wednesday	7:45am-9:45am
Twilight Program	Tuesday	3:30pm - 4:45pm
District Office Testing	Wednesday	10:00 AM
Makeup Testing for All School Sites	Thursday	7:45am-9:45am

For more information, visit:
www.orange.k12.nj.us/COVIDResources

Reminder to Families

Keeping Everyone SAFE

- If your child is sick or exhibiting symptoms, they are NOT to come to school. Get your child tested. What does this do? This allows for staff and students to remain safe and thus not have to quarantine. We must all be responsible during this pandemic. Reminder, the pandemic is NOT over....
- On the next slide, I am going to remind everyone of the symptomology...

Symptoms of COVID-19

- Symptoms may appear 2 -14 days after exposure to the virus. People with these symptoms may have COVID-19:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches



Additional Symptoms of COVID-19

- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- **Special Note:** All schools are outfitted with isolation rooms should students become sick during the day. The most important component is that when called, the parent/guardian must come immediately to pick up the sick child. This allows for lessening the spread of illness.



Hand Hygiene & Respiratory Etiquette

- We will continue to teach and reinforce hand washing with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).
- We will inform students and staff to cover coughs and sneezes.
- Used tissues should be thrown in the trash and hand hygiene as outlined above should be performed immediately.
- We will maintain adequate supplies including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no touch trash cans.
- Hand hygiene should take place: Upon arrival at school. Before and after meals and snacks. After going to the bathroom. Before leaving for the day. } After blowing nose, sneezing, or coughing into tissue. When hands are visibly soiled. Assist/observe young children to ensure proper hand washing.

Illness while on the School Site

- Children and staff with COVID-19 symptoms should be separated away from others until they can be sent home. Students who are sick and not already wearing a mask should be provided one to wear unless the student has a contraindication to doing so. If a mask is not tolerated by the ill student or staff member, other staff should be masked and follow maximum physical distancing guidelines (at least 3 feet away).
- Ask ill student (or parent/guardian) and staff whether they have had potential exposure to COVID-19 in the past 14 days meeting the definition of a close contact. Individuals should be sent home and referred to a healthcare provider. Persons with COVID-19-compatible symptoms should undergo COVID-19 testing.
- Schools with testing capacity should test ill students and staff, consistent with any federal and state requirements, including requirements regarding parental consent. Ill individuals who test positive should be reported to the LHD and contact tracing should begin. Ill individuals that test negative should be referred to a healthcare provider, who may consider additional COVID-19 testing.

The Orange Public Schools Facilities Update



Edwin Vasquez
Manager of Security
March 8, 2022

District Facility Maintenance & Custodial Services Updates



Thorough Cleaning Daily and Disinfecting of all touch point in the building (examples include but not limited to: Door handles, bathrooms, entrances and exits, bannisters)



Minor and major repairs to our heating units and pumps



Winter Walk-through of all school district facilities



PCI and District Meetings based on Updates related to COVID-19 mandates and expectations



Changing of filters during the winter break (Week of February 21st)

Orange Preparatory Academy

- It was reported that we had several steam pipes that needed to be repaired at Orange Preparatory Academy.



Repairing Damaged Floor Tiles

- During the winter break, Power Clean Incorporated (PCI) addressed damaged floor tiles to prevent anyone from tripping and falling. The following slides are from Heywood Avenue School and Orange Preparatory Academy.

Heywood Avenue School





Orange Preparatory Academy

Scholars Academy

In the kitchen at Scholars Academy, the grease trap was leaking and needed to be replaced.



Scholars Academy

Grease Trap

Orange High
School
Removal of the
TCUs
on the Lincoln
Avenue Side



In the
Month of
March
2022

The team and I will continue to meet with the Schools Development Authority and Terminal Construction alongside School Business Administrator Mr. Jason Ballard, to keep the district up to date with the ongoing progress at the Orange High School and Cleveland Renovation Projects.

FYI: Mr. DaSilva, the CEO from the Schools Development Authority alongside Dr. Fitzhugh and Mr. Ballard, will meet with the Cleveland Families and Staff regarding the renovation project. This meeting will take place at 5:30 PM on March 28th. Registration will take place for this Town Hall Conversation.

Reminder
from the
Office of
Facilities

We will continue to update
the community, staff, and
Board of Education
Members of all progress.

The health and safety of
staff and students are at the
apex of all facilities
undertakings.

Attendance Presentation from the Month of February 2022



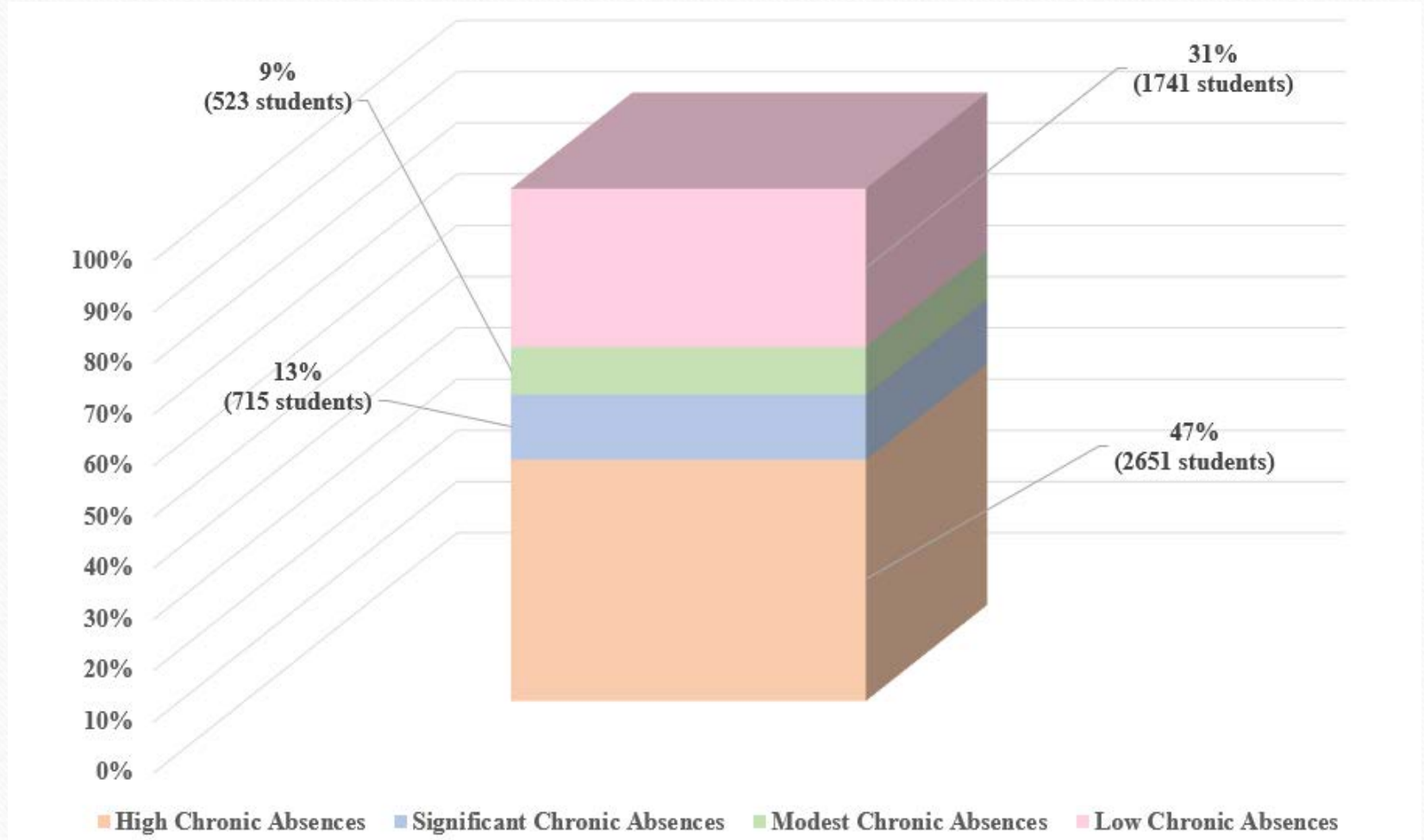
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
March 8, 2022
Focus Core Area Number 1-4
District Goal Number 1-4

Chronically
Absence
Categories
are
Identified As:

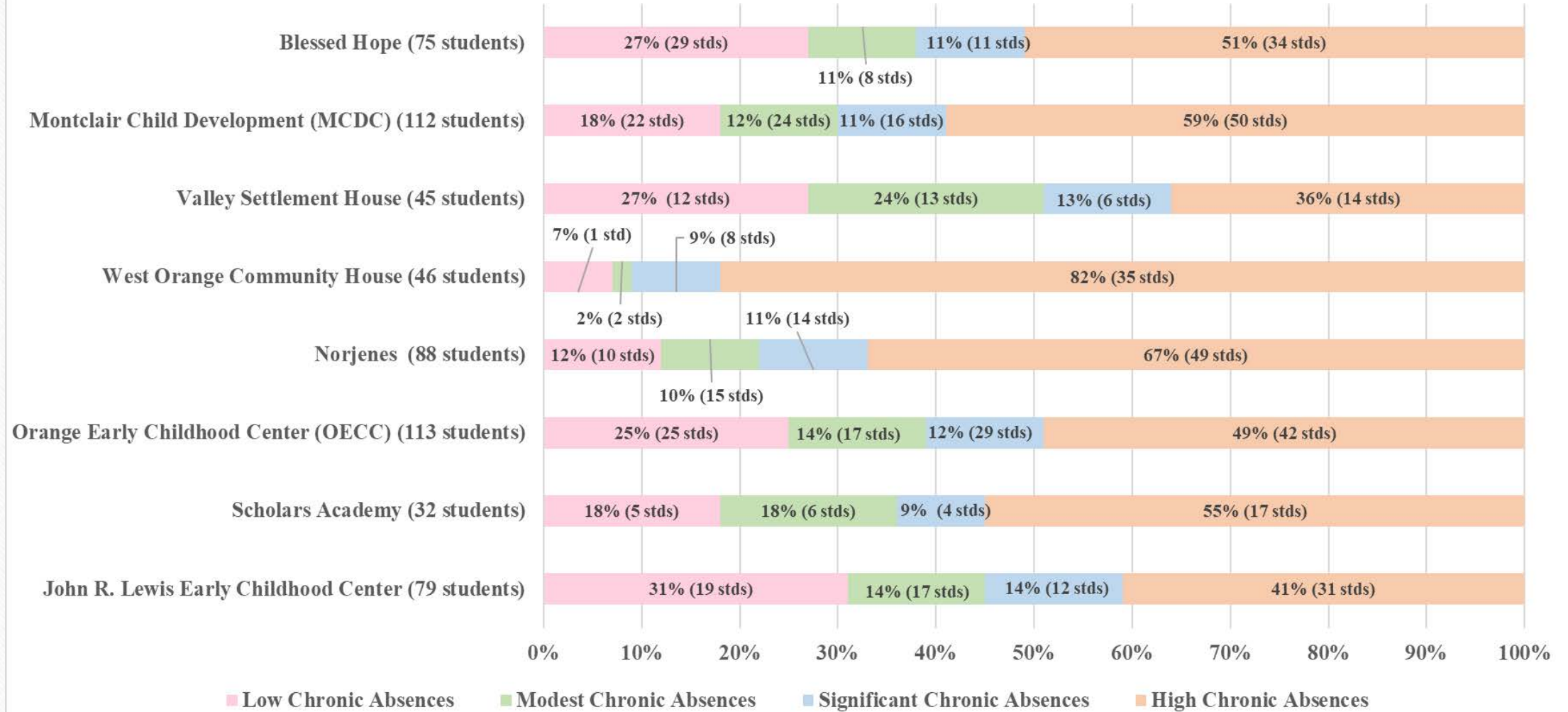
Absences Category	Cumulative Days Absent
High Chronic Absences	9 days or more
Significant Chronic Absences	7 to 8.99 days
Modest Chronic Absences	5 to 6.99 days
Low Chronic Absences	0 to 4.99 days

*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

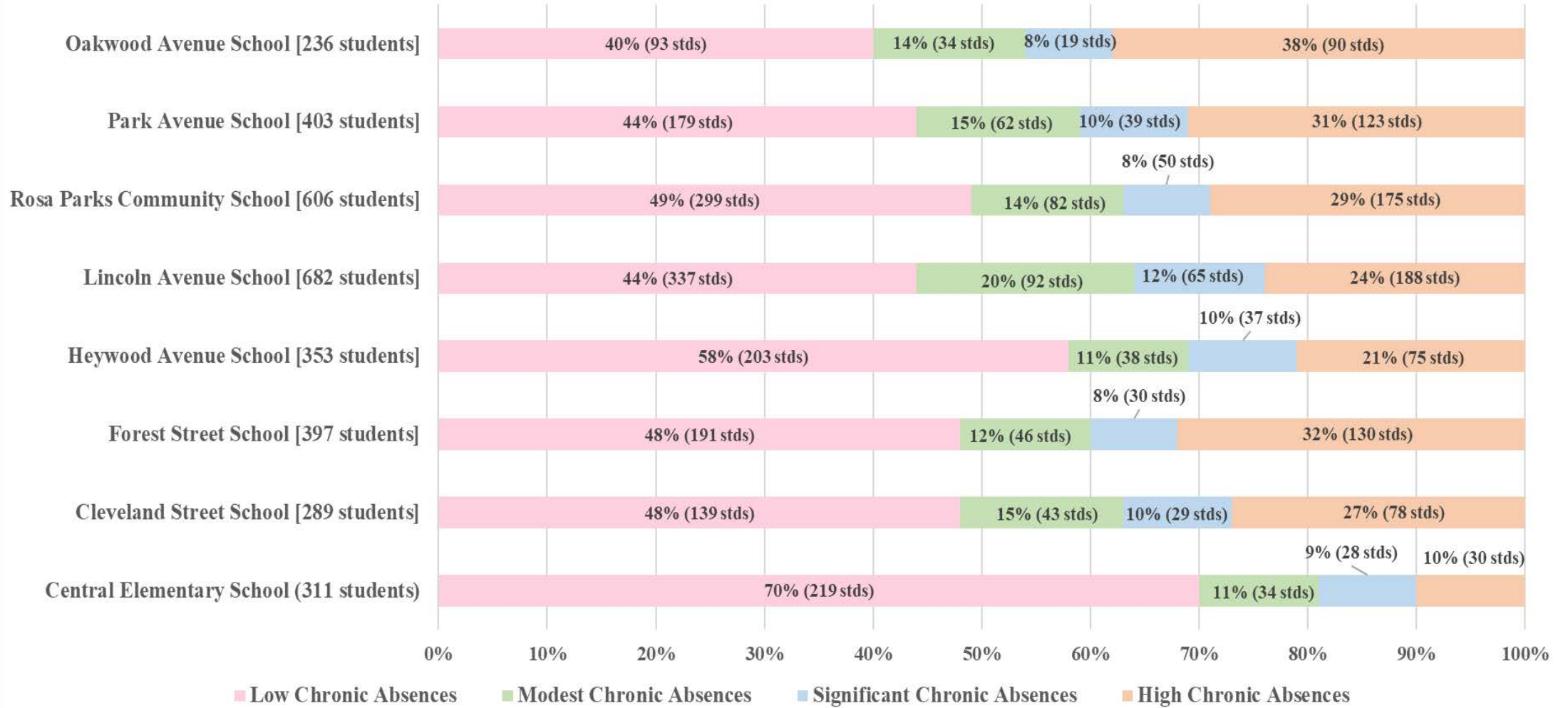
Cumulative Absences



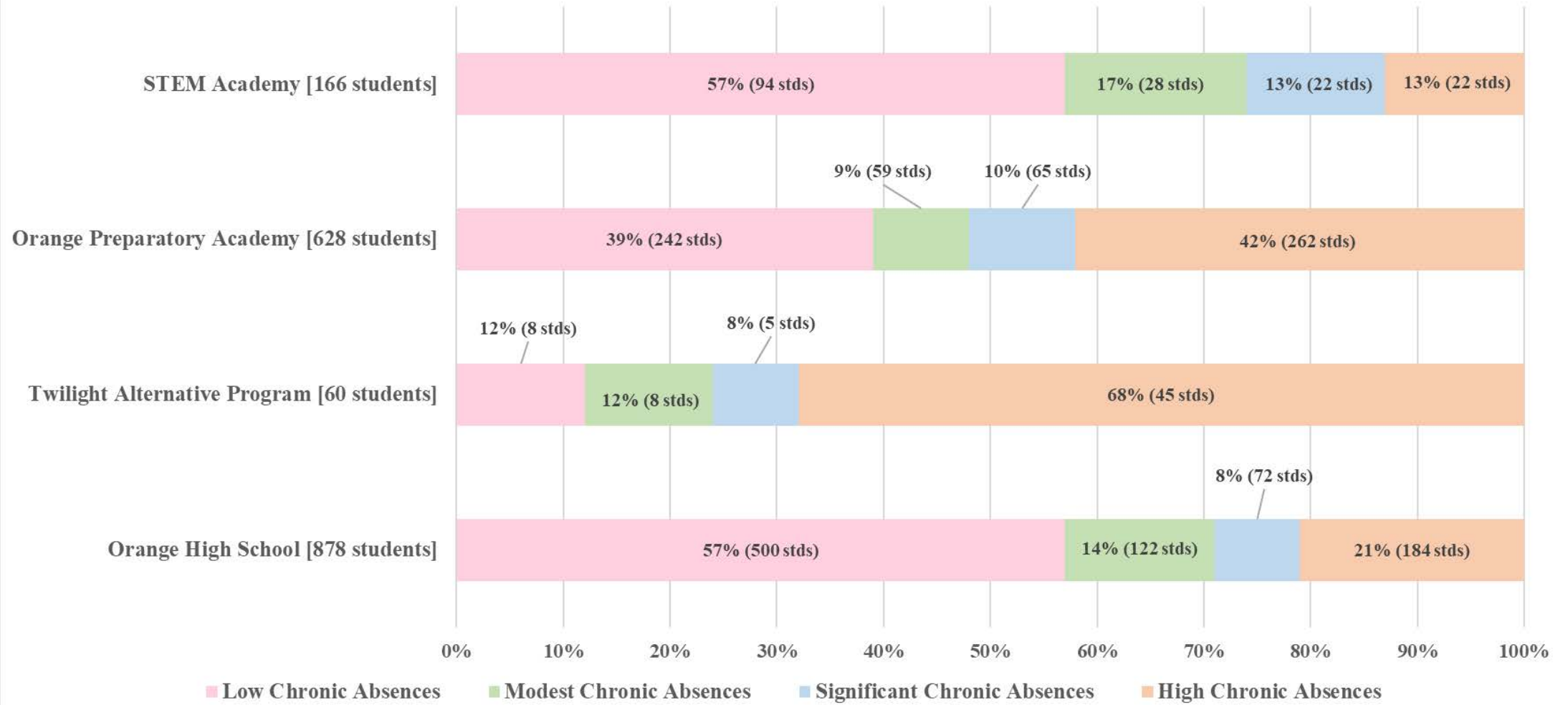
Cumulative Absences by School for the Month of January Early Childhood Program



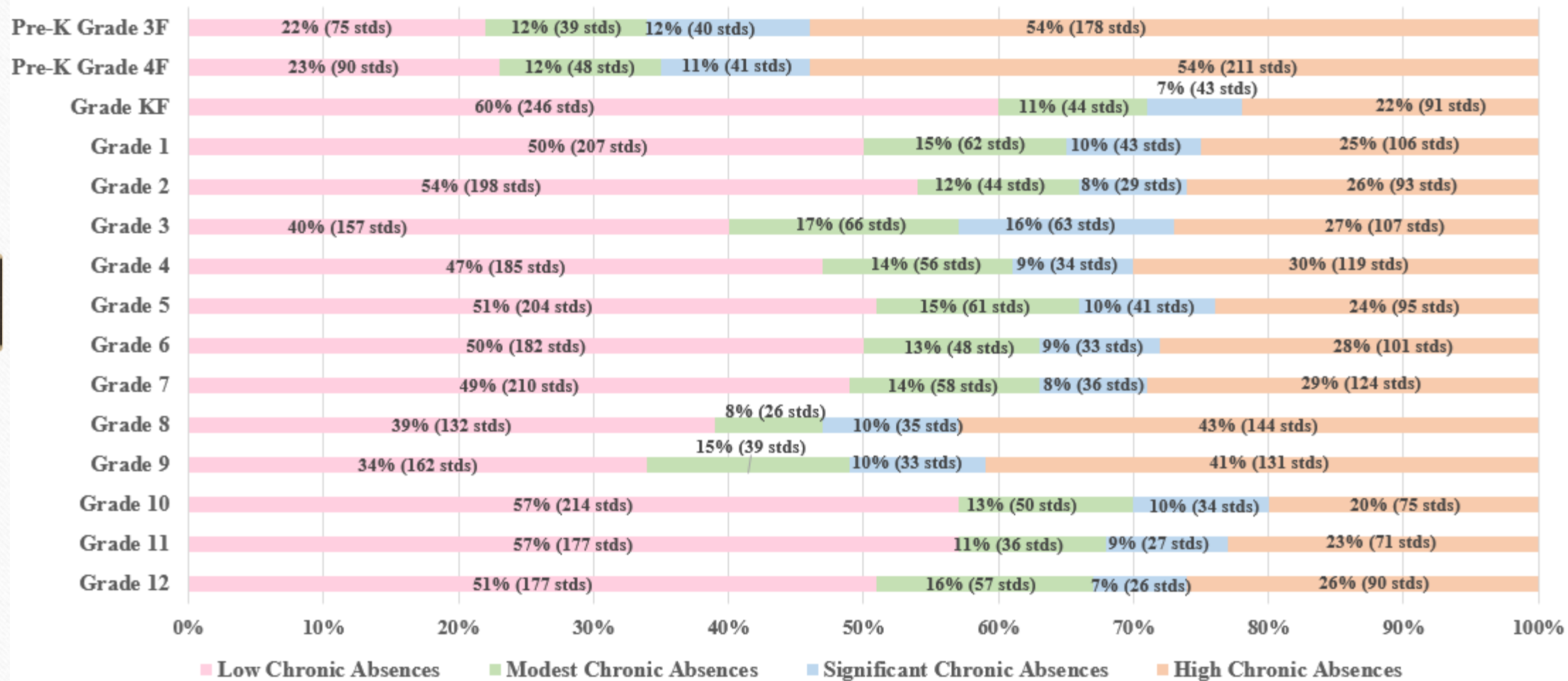
Cumulative Absences by School for the Month of January Kindergarten through Grade 7



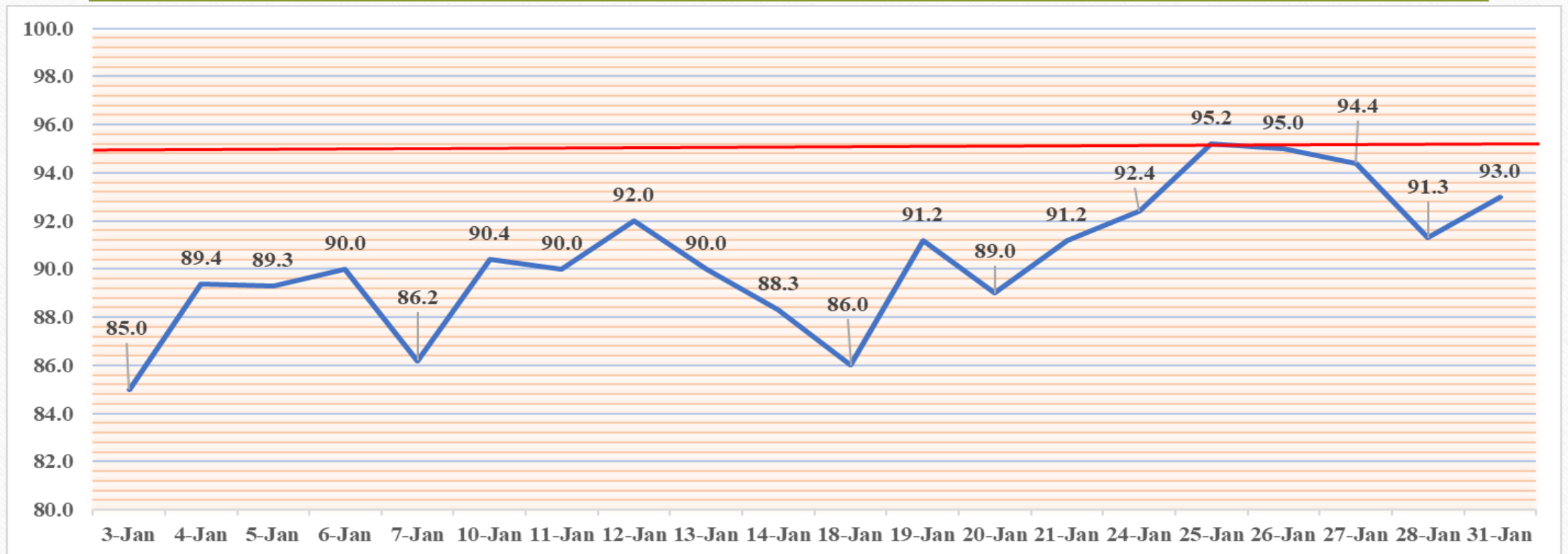
Cumulative Absences by School for the Month of January Grades 8 through 12



Cumulative Absences for the Month of January by Grade Level



January 2022
Average Daily Attendance Percentages
***State Average is 95%**
District Average Daily Attendance was 91%



Schools Configurations for Next Year (2022-2023)


- Please be advised that all Elementary Buildings will remain up to seventh grade: Park Avenue, Heywood Avenue, Oakwood Avenue, Lincoln Avenue, Forest Street, Rosa Parks, and Cleveland.
 - Central Elementary School will remain as a K-2 Building
- John Robert Lewis Pre K 3 & 4 as well as Orange Early Childhood Center
 - Scholars Academy G&T Grades K-5 as well as Pre K 3 & 4
 - Orange Preparatory Academy Grade 8
 - Orange High School Grades 9-12
- STEM Innovation Academy of the Orange Grades 9-12

Reminder School Closure Days and Proposed Change in Calendar for SY 21-22

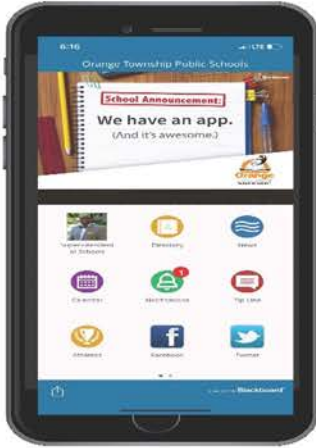
- OEA Day is being changed from March 10th to June 2nd. What does this mean, March 10th will NOT be a half day session, this will now be a full day of school where June 2nd will be a half day for students.
- Spring Break will begin on April 15th and conclude on April 22, 2022. School will reopen on Monday, April 25, 2022. Please mark your calendars accordingly.



Reminder: The Orange App
Have you signed up?
You know I am sending blasts out for folks to sign up...Stay Tuned



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Orange Public Schools
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